

Pros:

- Act 46 could lessen the competition between/among schools
- There would be a single treasurer (*one dot*)
- There could be shared specialists, coaches and professional development (*multiple checks*)
- Better integration of sports teams, recreation curricular and co-curricular activities (Equity of Programs)
- Potential for continuity of guidance staffing (*three checks, two dots*)
- Creating a new “single community” Prek-12
- Small Schools grants are retained
- Articles of agreement could protect specific issues (*one dot*)
- Encourages stable leadership
- Seamless k-12 curriculum (*three dots*)
- Savings in audit costs
- Quality and consistency of instruction across districts
- Opportunity to create centers of excellence (eg magnet schools)
- Opportunity to use resources creatively (*one dot, three checks*)
- Mobility and collaboration among teachers
- Greater input from multiple leaders/principals
- Potential savings to taxpayers (\$) (*two dots*)
- More competition and increased quality of school board members
- Improved efficiency at SU/CO – fewer variables
- Possibility of school choice within the district
- Local advisory committees
- Sharing equipment between/among buildings
- Consolidated busses and transportation
- Possibility of equal representation on boards/in decisions
- If we do not do this we pay for others to do it
- Shared services among schools
- Could resolve Hyde Park’s building needs
- Consolidated control could be simpler/better
- Moving to consolidation could lead to efficiencies and cost savings
- Could result in greater efficiencies among principals – efficiency and dissemination of best practices (*one dot*)
- 1 budget, not 9
- a single contract with one salary scale (*one dot*)

Cons:

- Loss of local control (*two dots, one check*)
- Loss of school board focus (*one dot, one check*)
- Loss of transparency
- Dictatorship from Montpelier
- Wasted building space
- Difficulties of creating and implementing a seamless curriculum
- Sharing of capital costs (eg Hyde Park)
- Teachers moving from school to school – not as invested
- Common paymaster issues
- Increase in individual town liability
- No sufficient data to know the impact on schools (*one dot*)
- State control
- May increase costs (*two dots*)
- State may decide in two years to change things again
- Owning or one contract for all busses
- Schools feeling disenfranchised
- Some gaining control
- Increase in admin salaries – bigger isn't necessarily cheaper
- Student movement
- Unification of salary contracts (*one check*)
- Makes unions stronger
- Different tax rates, different assessments
- Hard for boards and citizens to move from “my” to “our” (*four dots*)
- Equity doesn't become lowest common denominator (*one dot*)