

LUMS PRE-WEEK TENTATIVE AGENDA AUGUST 21, 2017 – AUGUST 24, 2017

Monday, August 21st

7:30-8:30	Breakfast (HS Cafeteria)
8:45-9:00	LNSU Welcome (Auditorium)
9:00-12:00	Keynote Speaker: Douglas Finn, “ <i>Creating a Learning Environment to Promote Student Agency</i> ” *(Auditorium)
12:00-12:45	Lunch Provided (HS Cafeteria)
12:45-3:30	ALICE Training – School Safety (Auditorium)

Note: Paraprofessionals will join us on the 21st from 12:00-3:30 for lunch and the ALICE Training.

Tuesday, August 22nd

7:30-8:00	Breakfast (HS Auditorium)
8:00-11:30	Faculty Meeting, STEM Room, 1 st Floor
11:30-12:30	Lunch (HS Cafeteria)
12:30-3:30	Classroom Set-Up/Flex Time

Note: Paraprofessionals will meet with Jeremy and Shannon in the Pathways Room from 12:30-12:45, and then have the rest of the afternoon (12:45-3:30) to work with their case managers

Wednesday, August 23rd

7:30-8:00	Breakfast (HS Cafeteria)
8:00-11:30	PLC Meetings
8:00-12:00	Special Education Training for all SU Case Managers – Jen Stevens (MS Commons)
11:30-12:30	Lunch (HS Cafeteria)
12:30-1:15	Special Education Case Manager Meeting with Jeremy and Shannon (Pathways Room)
12:30-3:30	Classroom Set-Up/Flex Time
2:30-3:30	New Teacher Meeting with Wendy and Denise (Principal’s Office)
2:00-3:30	Classroom Set-up/Flex Time

Thursday, August 25th

7:30-8:00	Breakfast (Continental Breakfast, FACS Room)
8:00-11:30	Team Meetings
11:30-12:30	Lunch (Potluck, ML Office)
12:30-3:30	Classroom Set-up/Flex Time

****August Keynote – “*Creating a Learning Environment to Promote Student Agency*”**

Imagine a classroom where all students are engaged learners who set goals and monitor their progress. In a proficiency-based education classroom that delivers personalized learning, teachers and students must shift the way they view teaching and learning. Teachers are no longer solely responsible for and in charge of all teaching, learning, and assessment activities. Students must become active participants in teaching and learning, and to be successful, they need to learn how to take responsibility for their own learning. We will introduce strategies for developing and enhancing learner agency – a student’s ability to take independent, purposeful initiative. Learn how to integrate student voice and choice in how the classroom operates, in their learning, and in how their learning is assessed. Learn how to work with students to build a class code of cooperation and standard operating procedures (SOPs) to develop independent learners and create procedural

efficiency. Gain strategies for providing effective feedback and working with students to develop methods for setting goals, monitoring their own progress, and celebrating successes.